# **Anoka-Hennepin Secondary Curriculum Unit Plan**

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Flooring	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	5 Days	Date Created:		Last Revision Date:	11/2014

# Course Understandings: Students will understand:

- The steps involved in installing various types of flooring.
- The pros and cons of various types of flooring.

## DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals							
Minnesota State/Local/Technology Standard(s) addressed:  • Standards for Technological Literacy Chapters 3, 6 and 7							
	Transfer						
Students will be able to independently use their learning to: (product, high order	reasoning)						
	Meaning						
Unit Understanding(s):  Students will understand:  The steps involved when installing laminate flooring  The different types of flooring  The steps involved when installing wood flooring  How to estimate flooring materials  The steps involved when installing carpeting  The steps involved when installing vinyl flooring	Essential Question(s):  Students will keep considering:  How do I start a flooring project?  What type of flooring is best in various situations?  How do I order flooring materials?						
	Acquisition						
<ul> <li>Knowledge - Students will:</li> <li>Know what is involved when installing the various flooring</li> <li>Know how to order materials</li> <li>Reasoning - Students will:</li> </ul>	Skills - Students will:      Estimate the needed materials for a flooring job     List the steps in installing laminate flooring     List the steps in installing vinyl flooring						

- Common Misunderstandings

   Installing laminate floors is difficult to install
  - All carpets are the same

# Essential new vocabulary

- Glueless Laminate Flooring
- Pre-finished
- Underlayment
- Wood Floors